

August 17, 2009

Regarding Kimberley Daly

Internship in the Vancouver Office of International Baccalaureate Americas

To whom it may concern;

Kimberley arrived in the office on July 15 and worked here through Aug 7. She arrived at 8.30 each day and worked through to at least 4.30 and often later.

It was a pleasure to have her here. She brought new experience and a different viewpoint on the IB to the office. As both a teacher of IB courses and a student with specific interests in the IB she added a new perspective to our work. Since her particular interest coincides with our work in this office on recognition of the IB's programmes, she was able to complete some very useful background and resource research for us. She prepared a number of papers that will be useful both here and in our other offices, particularly New York.

As well as participating in some of the office activities and sharing with us some useful insights from her own experience, she researched and prepared a number of papers for us. These include:

- a response from the perspective of an IB English teacher to the proposed national standards just released
- a spread sheet listing and providing contact information for almost 300 of the most likely professional associations around the world with whom the IB could be working with in our efforts to build global consistency in recognition
- a paper outlining the potential of the AACRAO Electronic Data Base for Global Education (AACRAO EDGE) to the IB in our efforts to build recognition of the IB Diploma as a graduation credential for post secondary access
- a white paper summarizing the Bologna process and its relevance to IB with some suggestions regarding how the IB might proceed both in Europe and in the US
- an outline for a North American version of "perception studies" about the IB done both in the UK and in Australia. This is a study that we would very much like to have done by our research department and this outline will be helpful in pressing the case
- a tabular representation of a rubric by which we might usefully compare university policies globally
- a summary of some specific aspects of such a rubric that would need to be included with respect to North American universities

The four of us in the office enjoyed Kimberley's company and her interest in the IB.

I am very pleased with the amount of research and writing that she completed during these three weeks. My colleagues and I will find all of it useful. The material will be a valuable resource as we plan for our activities for 2010 and beyond.

Thanks to Kimberley and to the PhD program at George Mason for making this internship possible.

Sincerely,

A handwritten signature in black ink that reads "Bob". The signature is stylized with a large, sweeping initial 'B' and a simple 'o'.

Bob Poole

Head of the Vancouver Office, IB Americas